

ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN

THOOTHUKUDI

2023-2024

Name of the teacher: Mrs . A . Jeya Kavitha

Name of the course: B.Ed-Pedagogy of Computer Science Sem I & Sem II

M.Ed-Planning and Administration of Secondary Education

Year	Name of the ICT Resource used	Link to the relevant documents/LMS/Academic management system
2023 - 2024	Canva	https://www.instagram.com/p/C_aWOby6we/?utm_source=ig_web_copy_link&igsh=MzRIODBiNWFIZA==
	Youtube	https://www.youtube.com/channel/UCmZTS0VJMX7tskH-iy1X3kg
	SlideShare	https://www.slideshare.net/secret/oHcud2eTAKamsQ https://www.slideshare.net/secret/7l7eBGvRcQqpGI
	Blog address	https://jeyakavitha.blogspot.com/
	Google classroom	https://classroom.google.com/u/4/c/NjQ1NzIzOTkwNzg2
	Google sites	https://sites.google.com/d/1eBjmheWA-YS1dWGwgYxf4r_E6brvlyy/p/14a8CTa42_fIW_RJvH5cabYMckhed3kRoo/edit
	WhatsApp group	https://chat.whatsapp.com/GWxWGqF3YA2JOZUDQJw8sf(B.Ed.) https://chat.whatsapp.com/KVGS2C30vCb6xDvZLJyMeg(M.Ed.)
	Jamboard	https://jamboard.google.com/d/1n_nudnFHo9d6uQzFXCyfEDVU-gLeDDGeoB6Ecq2rHc0/edit?usp=sharing(M.Ed.)
	Swayam Prabha	https://swayamprabha.gov.in/

Canva – Invitation designing & Insta posts

The screenshot shows the Canva design tool interface. On the left, there is a sidebar with various design tools and a search bar. The main workspace displays a poster for Annammal College of Education for Women. The poster has a purple header with the college name, a large 'ACE' acronym in the center, and a NAAC A++ logo. Below the acronym, it says 'EXPLORE & EXCEL WITH US!'. The background of the poster shows a building and some greenery. At the bottom of the poster, there is a '+ Add page' button. The interface also shows a 'Position' tool, a 'Notes' section, and a 'Page 1 / 1' indicator. The top navigation bar includes options for 'File', 'Resize', and 'Share'.

YouTube – E-content uploading

The screenshot shows the YouTube Studio interface for a channel named 'A Jeya Kavitha'. The 'Channel content' section is active, displaying a list of videos. The table below summarizes the content:

Video	Visibility	Restrictions	Date	Views	Comments	Likes (vs. dislikes)
Skill of Closure	Public	Made for kids	Sep 20, 2021	63	0	100.0% 1 like
Skill of Stimulus variation	Public	Made for kids	Sep 20, 2021	7	0	100.0% 1 like
ICT Resources for Teaching	Public	Made for kids	Sep 20, 2021	56	0	100.0% 2 likes
Critical Understanding of ICT - EPC3	Public	Made for kids	Sep 20, 2021	37	0	100.0% 4 likes
Computer Science Exhibition or Fair	Public	None	Sep 5, 2020	36	0	100.0% 1 like
Computer Science Club as Teaching Resource	Public	Made for kids	Sep 4, 2020	44	0	100.0% 1 like
Qualities of a Computer Science Textbook	Public	Made for kids	Sep 3, 2020	182	0	100.0% 2 likes
Teaching Computer Science at various levels	Public	Made for kids	Sep 3, 2020	7	0	100.0% 1 like

Slideshare – upload my presentations

The screenshot shows a Slideshare presentation page. At the top, there's a navigation bar with 'Home' and 'Explore' links, a search bar, and 'Upload', 'Login', and 'Signup' buttons. A notification banner states: "You have reached the end of your subscription preview this month. Activate your 30 day free trial to unlock unlimited reading." The main content area features a slide titled "Workshop on Pedagogical ICT Competencies" with a central diagram. The diagram has "MENTORING" in the center, surrounded by terms: TRAINING, MOTIVATION, ADVICE, SUCCESS, DIRECTION, COACHING, SUPPORT, and GOAL. Below the slide, the presentation title "Pedagogical ICT Skills" is displayed with a "Download Now" button and a "Download to read offline" link. The presenter's name "JeyaKavitha2" is visible. On the right, a "Recommended" section lists several other presentations.

Blog – to post study material

The screenshot shows a blog post on a website. The browser's address bar shows "jeyakavitha.blogspot.com". The page title is "Education thru ICT". The content includes a definition of ICT in Education, a section on the promise of ICTs in education, and detailed points on how ICTs help expand access to education and improve the quality of education. The text is as follows:

Education thru ICT

ICT in Education :
Definition :
ICTs stand for information and communication technologies are defined, as a "diverse set of technological tools and resources used to communicate, and to create, disseminate, store, and manage information. These technologies include computers, the Internet, broadcasting technologies (radio and television), and telephone.

The Promise of ICTs in Education :
For developing countries ICTs have the potential for increasing access to and improving the relevance and quality of education. It thus represents a potentially equalizing strategy for developing countries.

How can ICTs help expand access to education?
ICTs are a potentially powerful tool for extending educational opportunities, both formal and non-formal, to previously underserved constituencies—scattered and rural populations, groups traditionally excluded from education due to cultural or social reasons such as ethnic minorities, girls and women, persons with disabilities, and the elderly, as well as all others who for reasons of cost or because of time constraints are unable to enroll on campus.

- **Anytime, anywhere.** One defining feature of ICTs is their ability to transcend time and space. ICTs make possible asynchronous learning or learning characterized by a time lag between the delivery of instruction and its reception by learners. Online course materials, for example, may be accessed 24 hours a day, 7 days a week. ICT-based educational delivery (e.g. educational programming broadcast over radio or television) also dispenses with the need for all learners and the instructor to be in one physical location. Additionally, certain types of ICTs, such as teleconferencing technologies, enable instruction to be received simultaneously by multiple, geographically dispersed learners (i.e. synchronous learning).
- **Access to remote learning resources.** Teachers and learners no longer have to rely solely on printed books and other materials in physical media housed in libraries (and available in limited quantities) for their educational needs. With the Internet and the World Wide Web, a wealth of learning materials in almost every subject and in a variety of media can now be accessed from anywhere at anytime of the day and by an unlimited number of people. This is particularly significant for many schools in developing countries, and even some in developed countries, that have limited and outdated library resources. ICTs also facilitate access to resource persons—mentors, experts, researchers, professionals, business leaders, and peers—all over the world.

How can the use of ICTs help improve the quality of education?
ICTs can enhance the quality of education in several ways: by increasing learner motivation and engagement; by facilitating the acquisition of basic skills, and by enhancing teacher training. ICTs are also transformational tools which, when used appropriately, can promote the shift to a learner-centered environment.

Motivating to learn
ICTs such as videos, television and multimedia computer software that combine text, sound, and colorful, moving images can be used to provide challenging and authentic content that will engage the student in the learning

GoogleSite

The screenshot shows a Google Site titled "Pedagogy of Computer Science" in the editing interface. The main header features the title "Pedagogy of Computer Science" in a large, bold font, set against a background of colorful icons representing various educational and technological concepts. Below the header is a section titled "Passion to Teach" with the subtitle "B.Ed Computer Science". This section includes a video thumbnail with the text "Become A Computer Science Teacher" and "BECOME A COMPUTER SCIENCE TEACHER". Below the video is a section titled "ICT in Education" with a list of topics: "ICT in Education - Web based Education (Virtual) - e-learning - e-tutoring - Computer Assisted Instruction (CAI) - Tele/Video Conferencing - Interactive Video - Multi media - SITE (Satellite Instruction Television Programme) - ETV (Educational Television) - Edusat - Reach the Unreach - e book - Digital Library." The right sidebar shows the "Insert" menu with options like Text box, Images, Embed, Drive, Layouts, Collapsible group, Table of contents, Image carousel, Button, Divider, Placeholder, and YouTube. The top navigation bar includes "Publish" and "A" icons. The bottom status bar shows the time as 3:52 PM on 3/30/2022.

GoogleClassroom

The screenshot shows a Google Classroom interface for a class titled "B.Ed 2023-2024 Pedagogy of CS" (Sem I & Sem II). The interface is divided into several sections. On the left is a navigation sidebar with options: Home, Calendar, Teaching, To review, and a list of courses including "B.Ed 2023-2024 Pedagogy of CS", "B.Ed 2022-2023 Semester I", "B.Ed 2021-2022 Sem II", "M.Ed 2021-2022 Sem II", "B.Ed 2021-2022 Sem I", "M.Ed 2021-2022 - Sem III", and "EPC3". The main content area is titled "Stream" and features a large banner for the current class with the text "B.Ed 2023-2024 Pedagogy of CS Sem I & Sem II" and a "Customize" button. Below the banner are several interactive elements: a "Meet" button with a "Generate link" option, an "Announce something to your class" button, and a notification from "Jeya Kavitha" stating "posted a new assignment: Constructive approach 1 Reflective Report on 'Corr...'". The bottom status bar shows the time as 4:37 PM on 9/2/2024.

WhatsApp group

This screenshot shows a WhatsApp group chat interface. The left sidebar displays a list of chats, with 'B.Ed CS 2023-2024' selected. The main chat area shows a message dated 24/7/2024 containing a PDF document titled 'TAMIL NADU TEACHERS EDUCATION UNIVERSITY' with a file name 'cse.pdf'. A subsequent message dated 30/7/2024 states 'Students pay your III Sem fees at the earliest possible'. The right sidebar shows the group info for 'B.Ed CS 2023-2024', which was created by St Abarna 2023 on 3/10/2023 and has 6 members.

This screenshot shows a WhatsApp group chat interface for 'M.Ed - Sem 2- Planning&Admin of Education 2023-2024'. The left sidebar lists various chats, including 'ACE Staff', 'Principal Shermila Mam', and '2024-28 Batch A Section Parents'. The main chat area shows a message dated 25/7/2024 from 'M. Ed Research Scholar Gayathri' containing a PDF document titled 'Adobe Scan 25-Jul-2024.pdf'. A subsequent message dated 30/7/2024 is from '~ Angelin Imman...'. The right sidebar shows the group info for 'M.Ed - Sem 2- Planning&Admin of Education 2023-2024', created by M. Ed Research Scholar Gayathri on 13/2/2024 with 10 members.

Jamboard

Qualities of a teacher - Batch II 2023-2024

1/2

Set background | Clear frame

creativity, motivating students, patience, friendly teacher, Engagement, Always think positive, practical teaching, Friendly, giving positive thoughts, Encouraging Students, impartial, Technology, positive vibes, Smiley Face, Encouraging students, caring, teaching behind books, Problem solving, Don't think negative, motivative, calmness, Book knowledge, Be kind to Others, supportive in studies and life, Motivating Students, exercise, jolly type, Be cool, Polite, Motivative, Lovable, to understand student situation

4:33 PM 9/2/2024

Swayam Prabha

2.3.2 - 2022-2023 ICT Resource Used by AIK - Microsoft Wo... | Picture Tools

swayamprabha.gov.in/search

Introduction and Types of Coding and Decoding

Subject: Reasoning Ability and Problem Solving
Author: ANOOP KUMAR
Source: swayamprabha,channel-5
Organization: SATHEE, IIT Kanpur
Available in: hindi

Video

1 2 3 4 5 6 7 8 >

REASONING ABILITY AND PROBLEM SOLVING [41]

View Less...

Topic Coverage REFINE

- MEDICAL [412]
- SSC [407]
- ENGINEERING [207]
- RAILWAY EXAMS [120]
- NEET [36]

Language REFINE

- HINDI [762]
- ENGLISH [420]

4:44 PM 9/2/2024