



Best Practices 2021 – 2022

Best Practice 1

1. Title of the practice

Diamond Jubilee Welfare Scheme

2. The context that required the initiation of the practice (100 – 120 words)

2022 is the Diamond Jubilee Celebration year of the institution. A special team- Diamond Jubilee Committee was constituted to decide on the celebrations. The committee included the Secretary, Principal, Vice-Principal, two teachers, Student Council Chairperson and two non-teaching staff. During the discussion for the year round celebration, it was proposed by the Secretary to introduce a welfare scheme for staff as a mark of Diamond Jubilee Celebration. The members discussed and decided to introduce a scheme for low income salaried staff. It was decided to construct a house for those in poor dwellings.

3. Objectives of the practice (50 – 60 words)

The objectives of the practice are:

1. To make Diamond Jubilee Celebration more meaningful and memorable
2. To analyse the living conditions of low income salaried staff
3. To provide better living places with poor homes

4. The Practice (250 – 300 words)

The scheme was finalized in the Diamond Jubilee Committee Meeting. Two teachers were assigned the responsibility of visiting the homes of staff drawing lesser salary. They submitted their observations to the college Secretary. The Secretary decided to construct a home for the college watchman Mr. Mani. It was decided to give the house construction project to Kudil Construction, Thoothukudi. The construction was started in March 2022 and completed in April 2022. The house warming was held on 16th April 2022.



5. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words)

There was no obstacle for the scheme. All staff were cooperative and helped in the execution of the scheme.

6. Impact of the practice (Evidence of Success) (100 – 120 words)

The scheme made the workers in the institution happy and helped to strengthen the work culture in the institution.

7. Resources required

Financial and human resources were required. These were made readily available by the management.



Best Practice – 2

1. Title of the practice

Book Reading and Discussion Sessions

2. The context that required the initiation of the practice (100 – 120 words)

The COVID 19 pandemic induced lockdown of educational institutions had led to a learning gap among all students. The students seemed to have lost interest in reading and writing. There was a noticeable decrease in the number of library users in the institution. So the Library Committee members began to think of ways to improve the reading habits of the learners. As per the suggestion given by one of the members, it was decided to have “Book Reading and Discussion Sessions” for students.

3. Objectives of the practice (50 – 60 words)

The objectives of the practice are:

1. To motivate the learners to utilize the library resources
2. To develop reading habits among students
3. To introduce different styles of writing to students
4. To develop the discussion abilities of students

4. The Practice (250 – 300 words)

Certain books were identified for reading. A chapter from the selected books were made available as printed copies to the students during the library hour in the morning. Two books in Tamil language and two books in English language were taken for reading and discussion. The students were given three days’ time to read each book chapter. This was followed by a discussion session. The students were divided into groups and the discussion in each group was moderated by teachers.



The details of the books taken up for reading and discussion are as follows:

1. Ithu yaarudaiya vaguparai? – Aysha Natarajan
2. Great Men and Women- Leslie W. Leavitt
3. Neerpazhi- Cho. Tharuman
4. The Runaway and other stories- Rabindranath Tagore

The book “Ithu yaarudaiya vaguparai?” written by Aysha Natarajan is a book about education and classrooms. A chapter in the book “Our Classrooms, Their Classrooms” deals with the salient features of the education system of different countries. This chapter was taken for reading and discussion. The first book reading session was organized on 08-12-2021.

The book “Great Men and Women” written by Leslie W. Leavitt is a book about the lives of great men and women. A chapter in the book “Madame Curie” tells us the life history of Madam Curie. This chapter was taken for reading and discussion. The second book reading session was organized on 11-12-2021.

The book “Neerpazhi” written by Cho. Tharuman is a collection of short stories. Two short stories; Eeram and Appavikal were taken for reading and discussion. The third book reading session was organized on 15-12-2021.

The book “The Runaway and other stories” written by Rabindranath is a collection of short stories. A story in the book “The Conclusion” is one of the short stories by the author. This story was taken for reading and discussion. The fourth book reading session was organized on 29-12-2021.

The teachers prepared a few questions to be considered for each discussion. The students were seated in a circle on the ground during the discussion. Each question was put forward by the teacher and the students were free to voice their thoughts. The discussion was centered on social issues reflected in the books and helped to gain an understanding of multiple perspectives.



5. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words)

The students were not interested to read books in the beginning. It was noted that many students came for the discussion session without reading books. The teachers who led the discussion made the students realize the need for reading. Seeing the scope for participation and the quality of books read and discussed, the students developed interest and came prepared for the next sessions.

6. Impact of the practice (Evidence of Success) (100 – 120 words)

The student were encouraged to become good readers. There was an increase in the numbers of books issued in the library. The students were able to connect what they read with life.

7. Resources required

Multiple copies of certain chapters in books were required. These were taken and made available for reading. The places in the institution were used for the discussion sessions.